

Seizure Action Plan

Effective Date

	student is being trea	ited for a seizure	disorder.	The Information below should a	ssist you If a seizure occurs during
Student's Name				Date of Birth	
Parent/Guardian				Phone	Cell
Other Emergency Contact				Phone	Cell
Treating Physician				Phone	
Signific	cant Medical History				
Seizu	ure Information				
	Seizure Type	Length	Frequenc	Description	
Seizur	e triggers or warning s	signs:	Stud	dent's response after a seizure:	
Basic	c First Aid: Care &	Comfort			Basic Seizure First Aid
Please describe basic first aid procedures:				-	Stay calm & track time
Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom: Emergency Response					Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side
A "poizure emergenou" for				and a	
this student is defined as:		Seizure Emergency Protocol (Check all that apply and clarify below) Contact school nurse at Call 911 for transport to Notify parent or emergency contact Administer emergency medications as indicated below Notify doctor Other			A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water
Treat	ment Protocol Dur	ing School Hou	ırs (includ	e daily and emergency medic	cations)
Emerg. Med. 🗸	Medication	Dosage Time of Day		Common Side Effe	cts & Special Instructions
		i			
Does s	l tudent have a Vagus l	 Nerve Stimulator	? 🗍 Yes	☐ No If YES, describe ma	gnet use:
	ial Considerations be any special conside			ing school activities, sports,	tríps, etc.)
Physician Signature				Date	
Parent/Guardian Signature				Date	DDC770